

YEAR 10 VCAL 2018

Welcome to VCAL at Bayside

Welcome to Bayside Christian College Victorian Certificate of Applied Learning.

The next few years are a significant time of growth and development where decisions for life and learning are made and cemented. In partnership with families, we aim to support the growth and development of students' unique God-given gifts and talents.

Inside this handbook you will find a selection of practical information to help you connect with what your child is doing this year.

Please take time to read the information included on the purpose, vision and mission of the College.

One of the core values of Bayside Christian College is partnership between home and school.

Bayside Christian College partners with families to see students grow in their understanding of God's Word and in their commitment to serving Jesus Christ in all areas of life.

Partnership between school and home is only possible through meaningful connection and active engagement in the life of the College.

In VCAL, we invite and encourage you to become involved with us in any way possible. This can include joining us on excursions, breakfasts, sharing devotions, sharing your expertise in your field of work, mentoring, helping students with interview skills etc.

College Purposes

Bayside Christian College Purposes

Bayside Christian College is a welcoming and thriving Kindergarten to Year 12 Christian school community set amongst the backdrop of beautiful natural flora. Established in 1982 by the Association for Christian Education of Frankston Inc., the College exists to help parents equip their children for effective, God-glorifying lives as Christians in the world by:

- i. leading students into the service of God and of others as a thankful response to the work of God in Christ;
- ii. nurturing in students the development of a Biblical understanding of the world and of life;
- iii. establishing an educational environment that is characterised by faith, hope, love, joy, peace and service;
- iv. helping students to discover and develop their own God-given abilities and to recognise and respect those of others;
- v. showing students that knowing their strengths and limitations, is part of achieving a realistic, positive self-image;
- vi. promoting a striving for excellence in their lives.

*For you created my
inmost being;
you knit me together in
my mother's womb.
I praise you because I
am fearfully and
wonderfully made;
your works are
wonderful,
I know that full well.*

Psalm 139:13-15

Bayside Vision

To nurture and prepare young people for a life of responsible discipleship in God's Kingdom.

Bayside Motto

"Unity and Maturity in Christ" – taken from Ephesians 4:13.

Bayside's Christian Distinctive

Bayside Christian College is Christian in its ethos, its curriculum and its character. Its attitudes and actions are shaped by an ongoing commitment to the vision of its founders of 'providing education which is honouring to God'.

Bayside teaching and administration staff are Christians who are active in their local churches. They are dedicated to Biblically-based education that seeks to encourage children to understand what it means to follow Christ across the whole of life.

This shared vision is demonstrated practically in the classroom by the application of a Christian worldview perspective, where students are encouraged in their ability to understand and respond to the world and its various challenges through a Biblical lens.

This perspective means that when it comes to schooling, and this includes all programs and activities, consideration is given to whether it encourages growth in understanding what it means to follow Christ.

Christian schooling also means Christian community. One significant way that Christians visibly demonstrate their distinctive understanding of the world is through genuine care and devotion to the wellbeing of others.

Concern for community is a real strength of Bayside Christian College. As such, there is an expectation of all members of the College community – staff, parents and students – that we view and act towards others in a Biblical way.

Christian Education for Christian Families

Bayside Christian College is governed by the Association for Christian Education of Frankston Inc., whose membership is made up of parents and like-minded individuals willing to accept the Biblical foundations of the College and its curriculum.

The Association was formed in 1980 by a group of dedicated parents with the desire to have their children educated in a formal environment supportive of their own Christian beliefs.

Parents of current and former Bayside students, who are committed to the College's founding purposes and who wish to share in moral ownership over its future direction, are invited to become members of the Association.

See www.baysidecc.vic.edu.au/our-community or contact the Bayside Community Development Officer, Ben Williams (5971 6718), for more information about Association membership.

Life in VCAL

Communication

We love to hear from you! The more we know about what is happening with your child, the more effectively we are able to support them. We welcome communication about any issues your child may be working through, as well as hearing about their successes so that we can celebrate with them.

Email is our preferred method of communication in VCAL, and we will always endeavour to respond within 24 hours. However, feel free to contact us by phone – you may need to leave a message on voicemail.

Information regarding excursions or any upcoming events will be sent home via email. Please ensure that your email details are up to date with the office. If you do not have email, please let us know so that we can send you a hard copy.

Contacts

Ken Berry	Years 9-10 Co-ordinator, VCAL Co-ordinator, Personal Development Skills, Industry Elective, Work Related Skills, Certificate I in Employment Pathways k.berry@baysidecc.vic.edu.au	phone: 5971 6780
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Absences

As students work in teams for much of their assessment, absences have a big impact on the class. Students need to attend school every day, unless they are sick. Please keep sick children home as, again, we aim to minimise the impact on the rest of the class.

Please contact the office no later than 9am to inform of any absence. If you have time, an email to Mr Berry is also very helpful.

Homework

Due to the nature of the work completed in VCAL, homework expectations will be fairly minimal.

Students are expected to keep an up to date folio of their projects. Some time will be given for this in class, however this will need to be done primarily at home. Approximately 30 minutes per week should be allocated for this.

Assessment

In the following pages, you will find an overview for each VCAL unit of study for 2018.

Students will be given grades for each piece of assessment and awarded an 'S' (satisfactory), or 'NYC' (not yet competent). Students demonstrate their competence through a variety of ways, and so have many opportunities to demonstrate their understanding.

Feedback will be provided in written form through Edumate, as well as class discussions where students and the teacher can give each other feedback.

Students will not sit examinations for their VCAL subjects in Year 10, but will participate in an assessment panel at the end of each semester.

Four Key Questions

Through all our assessment, we will be asking ourselves four key questions as we process various topics:

1. What is God's intention for this area of creation/culture?
2. How has this purpose been distorted?
3. How does God want us to respond?
4. How can we help develop a deeper understanding and commitment to a Christian way of life?

Students learn to consider all of life through this lens, in order to understand more fully God's creation and plan and their part in it.

Folios & Assessment Panels

Students are required to maintain a folio of the projects they do in Personal Development and Work Related Skills as evidence of work being completed. This involves writing a description of the task, keeping a log of meetings, phone calls etc. involved in planning, timelines, photos and so on. Students are also to complete a 'red light/green light' at the end of each project, reflecting on what they did well and how they could improve in the future.

Folios will be used by students to present in front of a panel of people at the end of each semester, which will form a major part of their assessment.

Unit Overviews

Certificate I in Employment Pathways

A Certificate I in Employment Pathways allows students to explore a variety of work options and potential pathways to further specific vocational education and training. The purpose of this course is to enable learners to develop skills and knowledge to improve their employability and work readiness. This course is designed to provide training for students to enhance their continued education and employment prospects in the future.

Graduates at this level will have foundational knowledge for everyday life, further learning and preparation for initial work through knowledge of:

- OHS / WHS procedures and signs
- Sources of information on a range of industries
- Sources of information for employment opportunities
- Strategies for setting work related goals
- Education/training requirements for specific jobs

Graduates at this level will have foundational cognitive, technical and communication skills to:

- Follow and apply OHS / WHS and emergency procedures in specific industries
- Identify own self development needs and strategies to improve personal effectiveness
- Identify own skills and match to job opportunities
- Identify processes and stages to develop basic career action plan

Course structure and assessment

To successfully complete the 22280VIC Certificate I in Employment Pathways students need to complete 7 units and be deemed competent by their teacher in each unit.

Four core units:

- VU21663 – Develop personal effectiveness
- VU21664 – Prepare for employment
- VU21665 – Develop an action plan for career planning
- BSBWHS201A – Contribute to health and safety of self and others

Three elective units:

- BSBWOR202A – Organise and complete daily work activities
- BSBCMM201A – Communicate in the workplace
- FSKWTG09 – Write routine workplace texts

Personal Development Skills

Students will participate in a range of personal development projects this year including:

- Safety awareness
- Managing stress
- VCAL camp activities
- Wallara connection
- Hastings market
- Bayside Community market

Students will manage their own work requirements and have made their first short oral presentation on the culture and themes of VCAL in their first PDS class. They will also attend excursions throughout the year, some with Years 11 & 12 VCAL students, and they will also obtain the Level 1 First Aid Certificate and Food Handlers Certificate.

Work Related Skills and Industry Electives

Students will work with staff of the College to plan, organise and deliver various projects in the school community. This will be in Primary PE (Mr Klan), ELC (Mrs McCann) or garden maintenance and landscaping (Mr Mason). This will take place once a week – Fridays.

Workbook: Students will complete a series of worksheets and classroom activities in order to explore and understand effective processes used for planning and organising events.

Industry Electives will also tie heavily into Work Related Skills. Students will be given a checklist with associated tasks each term and will complete the following projects as a part of the Work Related Skills program.

Personal & Group Projects

- Your Career
- WHS tiers and responsibilities
- Identify WHS problems
- Plan a basic activity in a team
- Learn about a workplace